

God Protects Baby Moses

Theme: Faith in God even when it's hard or dangerous.

Starters and Scenarios

Mr. and Mrs. Hall, an older man and woman, live on your street. Your family knows them, and you visit them often. In the afternoons, you often go to their house to watch TV with Mr. Hall. Mrs. Hall bakes cookies for you and treats you like a grandchild. You're glad the Halls live on your street. You enjoy going to their home.

One day when you visited, Mr. Hall was not feeling well. Later that night, he had to go to the hospital. Mr. Hall kept getting sicker and is not able to stay at home any longer. He and Mrs. Hall move away to live closer to their children. When you pass by their house, you remember playing in their yard and watching TV in their living room.

In a few months, another older man and woman buy the Halls' house and move in. You and your parents go down to visit your new neighbors, the Hancocks. Mr. Hancock is a big and gruff man. He isn't friendly like Mr. Hall. It doesn't take long to learn that Mr. Hancock doesn't like kids much and doesn't want them around. One time when your ball rolled in his yard, he came out to yell at you. Life on your street will not be the same.

Something like this happened to the Israelites in Egypt. One Pharaoh in Egypt knew Joseph and respected Joseph's family. But time passed and other Pharaohs came to power who did not know Joseph and were not friendly toward Joseph's family. One Pharaoh came to power who put the Israelites to hard work and made them slaves.

Illustrations and Applications

1. Give the students some small boxes, paper, and tape and require them to wrap the boxes with paper. Have several boxes available and press the students to get them wrapped quickly. After a few moments, take the tape away and require the students to wrap the boxes without it. Tell them they have to figure something out the best they can, but you want the boxes wrapped. Tell them to keep wrapping or they will be punished. You need the boxes wrapped and you want it done quickly. Discuss with the students how the Israelites' life in Egypt became harder and harder and how they cried to the Lord for help. God heard their cry and acted to deliver them with a mighty hand.
2. Prepare a "Who Am I?" activity. You may write or print the clues on cards and place them in a basket. You may even create a small scale river scene with the basket on the water among the reeds. This activity is designed to help children learn the different people and their roles in connection with Moses as a baby. The clues may read as follows
 - I was afraid of the Israelites and made them my slaves. I made a law to have all the Hebrew baby boys killed. Who am I?



- I hid my baby boy in a basket and put him in the Nile River. Who am I?
 - I found a Hebrew baby boy in a basket on the river. I decided to keep him as my child, and I named him Moses. Who am I?
 - I was watching when a princess found a baby in a basket at the river. I asked her if she wanted me to find someone to nurse the baby. I got our mother to take care of the baby for the princess. Who am I?
 - I grew up in Pharaoh's palace, but I was not an Egyptian. I was an Israelite. Who am I?
3. On a marker board or poster board, make a simple chart featuring people of faith connected to Moses' birth. List Moses' parents, the midwives, Moses, and us. Involve the students in describing the faith of each person or group as you write on the chart. Give special attention to ways our faith is expressed. Discuss the ways our faith can be the same as people we read about in the Bible.

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